

SET-1

Fill in the Blanks

Choose appropriate word/term and fill in the blank:

- Correlation aims at _____ between two variables.
- The correlation between eating sweets and becoming diabetic is _____.
(forecasting relationship/establishing relationship)
- For finding the degree of agreement between points allotted by two judges in a debate competition, we use _____.
(positive/negative)
- A scattered diagram _____.
(Spearman's Rank Correlation/Scattered Diagram)
- The unit of correlation coefficient between height in feet and weight in kg is _____.
(must be linear/is a graph of X and Y values)
- If sum of the product of deviations of x and y series from their actual mean is zero, the coefficient of correlation shall be _____.
(percentage/non-existent) [NCERT]
- The correlation coefficient is _____ number.
(-1/0)
- _____ is not affected by the extreme values.
(a scale free/not a scale free)
- A low value of r indicates _____ relationship between the two variables under discussion.
(Scattered Diagram/Karl Pearson's Coefficient of Correlation)
- Zero correlation implies that there is _____ relationship between the two variables.
(strong/weak)

SET-2

Multiple Choice

Choose the correct option:

- Correlation means _____.
(a) causation
(b) indefinite connection
(c) change in one variable accompanied by change in the other
(d) none of these
- Scatter diagram is considered for measuring:
(a) absolute and exact value of r
(b) linear relationship between variables
(c) curvilinear relationship
(d) both (a) and (b)
- The correlation between beauty and shoe size is:
(a) zero
(b) positive
(c) negative
(d) none of these
- What is the range of Karl Pearson's coefficient of correlation?
(a) No limits
(b) -1 and 1
(c) 0 and 1, including the limits
(d) -1 and 1 including the limits

5. **Of the following three measures which can measure any type of relationship?**
 (a) Karl Pearson's coefficient of correlation (b) Spearman's rank correlation
 (c) Scatter diagram (d) None of these
6. **The sum of difference of ranks is:**
 (a) 1 (b) -1
 (c) 0 (d) none of these
7. **If coefficient of correlation lies between 0 and 0.25, the degree of correlation is rated as _____.**
 (a) high (b) moderate
 (c) low (d) none of these
8. **_____ method can handle only limited number of observations.**
 (a) Rank correlation (b) Karl Pearson's coefficient of correlation
 (c) Scattered diagram (d) None of these
9. **If high values of one series tend to low the values of the other series, they are said to be:**
 (a) negatively correlated (b) positively correlated
 (c) both (a) and (b) (d) none of these
10. **If there is perfect agreement between marks in English and Economics, then the value of rank correlation coefficient will be _____.**
 (a) +1 (b) -1
 (c) 0 (d) none of these
11. **Identify the incorrect statement:**
 (a) Coefficient of correlation is independent of change in origin
 (b) There exists negative correlation between height and weight
 (c) Coefficient of correlation is independent of change in scale
 (d) All of these
12. **If $r = 1$, all points in a scatter diagram would lie:**
 (a) on a straight line directed from upper left to lower right.
 (b) on a straight line
 (c) on a straight line directed from lower left to upper right
 (d) both (a) and (b)
13. **Which of the following correlation coefficients suggest the lowest degree of correlation?**
 (a) 0.89 (b) -0.50
 (c) -0.25 (d) 0.19
14. **If precisely measured data are available the simple correlation coefficient is:**
 (a) more accurate than rank correlation coefficient
 (b) less accurate than rank correlation coefficient
 (c) as accurate as the rank correlation coefficient
 (d) none of these
15. **Coefficient of Rank Difference =**
 (a) $r_k = 1 + \frac{6\sum D^2}{N^3 + N}$ (b) $r_k = 1 - \frac{6\sum D^2}{N^3 - N}$
 (c) $r_k = 1 + \frac{6\sum D^2}{N^2 + N}$ (d) $r_k = 1 \times \frac{6\sum D^2}{N^3 + N}$

SET-3

True or False

Write whether the following statements are True or False:

1. A coefficient of correlation near +1 indicates tendency for the larger values of one variable to be associated with the larger values of the other. (True/False)
2. A straight line parallel to X-axis indicates high degree of correlation between the two given variables. (True/False)
3. It is convenient to find Spearman's rank correlation if number of observations are more. (True/False)
4. The study of correlation shows the direction and degree of relationship between the variables. (True/False)
5. There is a positive correlation between healthy eating and resistance to diseases. (True/False)
6. Charles Edward Spearman formulated the Spearman's rank correlation. (True/False)
7. Spearman's rank correlation method is difficult than Pearson's method of correlation. (True/False)
8. Linear correlation occurs when there is proportional change between variables. (True/False)
9. If $r_{XY} = 0$, the variables X and Y are not linearly related. (True/False)
10. Simple correlation coefficient can measure any type of relationship. (True/False)

SET-4

True-False Alternatives

In the following questions (1-5), two statements are given. Read the statements carefully and choose the correct alternative among those given below:

Alternatives:

- (a) Both the statements are true
 - (b) Both the statements are false
 - (c) Statement 1 is true and Statement 2 is false
 - (d) Statement 2 is true and Statement 1 is false
1. **Statement 1** : If $r = 0$ then it means change in one variable has no effect on the other.
Statement 2 : $r < 0$ but > -1 .
 2. **Statement 1** : A scattered diagram gives only an approximate idea of the relationship between two variables.
Statement 2 : It is not a quantitative measure of the relationship between the variables.
 3. **Statement 1** : Karl Pearson's coefficient of correlation is generally written as 'r'.
Statement 2 : Value of coefficient of correlation may vary between +1 and -1.
 4. **Statement 1** : Charles Edward Spearman developed a formula to calculate coefficient of correlation of qualitative variables.
Statement 2 : It is popularly known as 'Spearman's Rank Difference Formula or Method'.
 5. **Statement 1** : The study of correlation shows only the degree of relation between the variables.
Statement 2 : Correlation is a significant statistical tool as it helps in formation of laws and concepts in economic theory.

SET-5

Choose the Correct Pair of Statements/Identify the Correct Sequence of Alternatives

1. From the set of statements given in Column I and Column II, choose the correct pair of statements.

Column I	Column II
A. Karl Pearson's coefficient of correlation	(i) helps calculate coefficient of correlation of qualitative variables
B. Spearman's Rank correlation	(ii) used in case of group frequency distribution
C. Scattered diagram	(iii) measures the precise extent of correlation
D. Rank method	(iv) Spearman's Rank correlation

Alternatives:

- (a) A—(i) (b) B—(ii)
 (c) C—(iii) (d) D—(iv)
2. Identify the correct sequence of alternatives given in Column II by matching them with respective items in Column I:

Column I	Column II
A. When the two variables do not change in any constant proportion	(i) Partial correlation
B. The study of relationship between two variables only	(ii) Non-linear correlation
C. When relationship between three or more variables is studied	(iii) Multiple correlation
D. When relationship between two variables is studied, keeping other variables as constant	(iv) Simple correlation

Alternatives:

- (a) A—(iv), B—(i), C—(ii), D—(iii) (b) A—(ii), B—(iv), C—(iii), D—(i)
 (c) A—(iv), B—(iii), C—(i), D—(ii) (d) A—(iii), B—(i), C—(iv), D—(ii)

SET-6

Assertion and Reasoning

In the following questions (1-5), a statement of Assertion (A) is followed by a statement of Reason (R). Choose the correct alternative among those given below:

Alternatives:

- (a) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A)
 (b) Both Assertion (A) and Reason (R) are true and Reason (R) is not the correct explanation of Assertion (A)
 (c) Assertion (A) is true but Reason (R) is false
 (d) Assertion (A) is false but Reason (R) is true

1. Assertion (A) : The coefficient of correlation for price and supply is +1.
 Reason (R) : Line of Best Fit is the one that passes through the scattered points such that it represents most of these points.
2. Assertion (A) : Units of measurement are not parts of correlation.
 Reason (R) : "r" is a pure number and hence facilitates easy establishment of relationships across variables.

3. **Assertion (A)** : Karl Pearson's coefficient of correlation lies between +1 and -1.
Reason (R) : Karl Pearson's coefficient of correlation is based on measures like mean and standard deviation.
4. **Assertion (A)** : Any constant added or subtracted to all the observations does not affect the value of coefficient of correlation.
Reason (R) : The coefficient of correlation is affected by change in origin.
5. **Assertion (A)** : Studying the relationship between productivity of rice and factors like rainfall, fertilizers, etc., will fall under the domain of simple correlation.
Reason (R) : Simple correlation implies the study of relationship between two variables only.

ANSWERS

SET-1

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|---------------------------------|----------------------|---|
| 1. establishing relationship | 2. positive | 3. Spearman's Rank Correlation |
| 4. is a graph of X and Y values | 5. non-existent | 6. 0 |
| 7. a scale free | 8. Scattered Diagram | 9. weak 10. non-linear |

SET-2

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|---------|---------|---------|---------|---------|--------|--------|--------|--------|---------|
| 1. (c) | 2. (b) | 3. (a) | 4. (d) | 5. (c) | 6. (c) | 7. (c) | 8. (a) | 9. (a) | 10. (a) |
| 11. (b) | 12. (c) | 13. (d) | 14. (a) | 15. (b) | | | | | |

SET-3

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|---------|----------|----------|---------|---------|---------|----------|---------|---------|-----------|
| 1. True | 2. False | 3. False | 4. True | 5. True | 6. True | 7. False | 8. True | 9. True | 10. False |
|---------|----------|----------|---------|---------|---------|----------|---------|---------|-----------|

SET-4

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|--------|--------|--------|--------|--------|
| 1. (c) | 2. (a) | 3. (a) | 4. (a) | 5. (d) |
|--------|--------|--------|--------|--------|

SET-5

- | | |
|--------|--------|
| 1. (d) | 2. (b) |
|--------|--------|

SET-6

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|--------|--------|--------|--------|--------|
| 1. (b) | 2. (a) | 3. (b) | 4. (c) | 5. (d) |
|--------|--------|--------|--------|--------|